THE COLLABORATIVE PARTNERS OF KENTUCKY PRESENT THE 42nd ANNUAL EXCEPTIONAL CHILDREN'S CONFERENCE

GALT HOUSE EAST, LOUISVILLE, KENTUCKY NOVEMBER 18-20, 2007

This conference is being hosted by Kentucky Council for Exceptional Children in collaboration with the Kentucky Department of Education, Council of Administrators of Special Education, Council for Children with Behavior Disorders, Division of Early Childhood, Special Education Cooperatives, Parent Resource Centers, Regional Training Centers, Kentucky Schools for the Blind and Deaf, Learning Disabilities Association, VSA of Kentucky, Kentucky School Board Association, and others. There is a registration form below for your convenience.

CONFERENCE HIGHLIGHTS

Opening Keynote Address

Charles Sandmann Excellence in Education Award

200 Breakout Sessions of Interest to All Participants

Professional Group Meetings

Stimulating Half-Day Workshops

VSA Breakfast and Entertainment

Intensive Six Hour Institutes

Complimentary Continental Breakfast

Recognition of 25 Year Special Educators

Social Sharing Times

Special Education Teacher of the Year Award

Student Hosted Dance

Monday, November 19 – 10:15 am – Awards and Keynote Address, Door Prizes
Presentation of Teacher of the Year Award
Recognition of 25-Year Special Educators

Keynote Address – Perry A. Zirkel Legal Literacy in Special Education

In a fast-paced tour of the current legal landscape in special education, Professor Zirkel will identify recent key legal developments of special significance for professionals and parents interested in the effective education of students with disabilities. These developments include:

- The RTI eligibility approach for specific learning disability under the 2006 IDEA regulations
- Recent case law concerning students with autism spectrum disorder, including the First Circuit's decision in early 2007 with regard to a student with high-functioning Asperger's Syndrome
- The latest IDEA discipline revisions with regard to suspensions and expulsions of students with disabilities



Perry A. Zirkel is university professor of education and law at Lehigh University, where he held, for its five-year term, the lacocca Chair in Education and formerly was dean of the College of Education. He has a Ph.D. in Educational Administration and a J.D. from the University of Connecticut, and a Master of Laws degree from Yale University. He has written over 1100 publications on various aspects of education and law and is a popular presenter across the country. He writes regular columns in *Phi Delta Kappan*, Principal magazine, and *Teaching Exceptional Chil*dren. Past president of the Education Law Association and primary author of *Section 504, the ADA, and the Schools*, he also serves as co-chair of the special education hearing appeals panel for Pennsylvania.

Special Events

Sunday – 7:00 p.m. - Hospitality Room hosted by KYCEC Pioneers

Monday – 7:30 a.m. – 8:30 a.m. - Continental Breakfast and Entertainment hosted by VSA of Kentucky

Monday – 8:00 p.m. - Complimentary Student Hosted Dance (Hosted by WKU Student CEC)

42nd Annual Exceptional Children's Conference

GALT HOUSE EAST, LOUISVILLE, KENTUCKY NOVEMBER 18-20, 2007

KEYNOTE PRESENTATION BY **PERRY ZIRKEL** ON NOV. 19

Great door prizes after the keynote! PLUS over 200 sessions, workshops and institutes.

- Topics will cover a variety of the major issues of the time. Over 50 exhibitors have expressed interest. A \$90.00 conference registration fee will cover your attendance, two breakfast functions, and access to exhibits.
- Special hotel rates are available at the Galt House, but will not be available after October 18. Rates in the East are \$129 single/double; \$139 triple; \$149 quad. Rates in the West Tower are \$99 single/double; \$109 triple; \$119 quad. Parking is \$9 per day. For hotel reservations contact the Galt House: 800-THE-GALT or 502-589-5200, make sure to mention "CEC". You may also reserve your room online www.galthouse.com group code is #514027.
- Six hours of training will be offered on Sunday, Nov. 18 as an option for emergency/probationary teachers
 who need to get all their hours in one day, or for any others who choose to participate.
- Only workshops (3 hours) and institutes (6 hours) will be offered on Sunday.

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REGISTRATION FORMS WITHOUT PAYMENT OR P.O. ENCLOSED WILL NOT BE ACCEPTED.

THE FOLLOWING INFORMATION IS USED FOR MAILING YOUR CONFERENCE CONFIRMATION AND RECEIPT, SO PLEASE PRINT LEGIBLY. ONE FORM PER PARTICIPANT.

City		State	Zip
Phone: Home	Work	Email:	
School District/Agency:			
Conference Registration: (Any part or all of Conference) until November 1			\$90.00
Student Registration and Retired Educators (currently not working) until November 1			nber 1 \$40.00
On site registration, or registrations received AFTER November 1			\$100.00
Check or P.O. #			
Advisor's Signature re	quired for student's registra	tion	

MAKE CHECK OR P.O. PAYABLE TO KYCEC (Kentucky Council for Exceptional Children) BE SURE YOUR CHECK OR P.O. ACCOMPANIES YOUR REGISTRATION FORM. DO NOT SEND REGISTRATION FORM WITHOUT PAYMENT. MAIL or FAX THIS FORM AND YOUR PAYMENT TO:

Marinell Kephart, 5516 E. Alexandria Pike, Cold Spring KY, 41076 Fax - 859-442-7038

Collaborative Partner Strands and Topics

Sessions, Workshop, Institutes

KYCCBD/KYCID

- CHAMPs: A Proactive and Positive Approach to Classroom Management
- Overview of Kentucky Center for Instructional Discipline (KYCID)
- Positive Behavior Support (PBS) strategies at the classroom level
- Strategies and Interventions for the Targeted Level Student
- Classroom Programming for Students with Emotional and Behavioral Disorders
- Reducing Student Anger
- Effective Communication
- Sample Behavior Management Systems
- Functional Assessment and Behavior Intervention Planning
- Increasing Student Compliance
- Working with Student with Attention Hyperactivity Deficit Disorder (ADHD)
- Bully Prevention
- Media and Violence
- Teachers Encyclopedia of Behavior Management
- Teaching Social Skills

Ashland Regional Training Center

- Teaching Math Skills to Diverse Learners
- Stress Management
- Discipline/Behavior Issues in Young Children
- Visual Teaching Strategies for Children with Autism Spectrum Disorders

Calloway County Regional Training Center

- Behavior Challenges for Children with Autism
- Educational Implications of Medications
- Angry Students: A Look at Why They're Angry and How to Safely Intervene
- Social Skills Instruction for Children with Autism
- Whale Done! Implementing Effective Team Building Strategies

VSA Arts of Kentucky

- Hands-on Art Activities
- Finding Joy in the Classroom
- Music and the Special Needs Student
- Classroom Arts for Autistic Children
- Using Visual Arts & Drama with Special Needs Students
- Funding Arts Projects in Your Classroom

Parent Resource Centers

- UDL (demo by students on who to use)
- The Brain and Behavior as Never Before
- Parent/School Partnering
- Stress Management
- Closing the Gap

Kentucky School for the Blind & Kentucky School for the Deaf

- Cochlear implants
- Understanding a hearing loss and barriers to communication
- Using Intellitools[™] with students who are blind or visually impaired
- The developmental impact of visual impairments
- Autism Spectrum Disorders in the Child with a Visual Impairment

KYCEC, Division of Early Childhood

- Building a Strong Foundation for School Success
- An Orientation to the KY Early Childhood Transition Report 2005
- Early Childhood Assistive Technology
- Early Childhood Behavior/Guidance
- Early Childhood Transition Research News with NECTC
- Early Childhood and Autism
- The Impact of Diet/Nutrition on Behavior and Health in Early Childhood
- Early Childhood Mental Health

KY CASE

- Delivering Effective Presentations
- Closing the Gap with Collaboration and Effective Use of Data
- Building Positive Parent Relations
- Differentiation/Instructional Strategies/AYP
- IDEA 2004, 504 Updates and Preparing for Due Process
- Assisting Marginal Teachers
- Effective Leadership
- Over-representation of Minority Students
- Mentoring Beginning Special Education Teachers
- Current Mental Health Issues for Students in School
- 504/IDEA Case Law Update
- FERPA Update
- Holding Marginal Teachers to Account

Educational Cooperatives

- Low Incidence Issues
- Strategies
- Methodologies

Kentucky Department of Education

- KDE Today
- Revised Core Content
- UDL Classroom Application
- Collaboration
- Reading & Math Strategies 4-8 grades
- KY Online Assessment: CATS Online and Related Ventures
- Strategies for Students in Low Incidence Categories
- Developing long-term Solutions to Meet High Teacher Quality (HTQ) Provisions of IDEA 2004